**Career & Tech Educ Consortium**

Freeport Jr Sr High School

**1S1: Four-Year Graduation Rate:** The percentage of CTE concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate (as defined in Section 8101 of the Elementary and Secondary Education Act of 1965).

**Performance Indicator Target:**95.2%

**90% of PI Target:**85.68%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** | **Local** | **Statewide** |
| All Students - Number of Concentrators | **121** | 57,946 |
| All Students - Number of Concentrators that Met Requirements | **106** | 55,541 |
| **Percentage of Concentrators that Met Requirements** | | |
| All Students | **121** | 95.85 |
| Gender: Male | **62** | 96.72 |
| Gender: Female | **59** | 95.12 |
| Race: Hispanic/Latino | **19** | 95.12 |
| Race: American Indian/Alaskan | **1** | 93.7 |
| Race: Asian | **1** | 98.47 |
| Race: Black/African America | **23** | 94.4 |
| Race: Hawaiian/Pacific Islander | **NULL** | 92.68 |
| Race: White | **66** | 96.25 |
| Race: Two or More | **11** | 94.8 |
| Special Population: English Learners | **3** | 90.51 |
| Special Population: Migrant | **NULL** | 100 |
| Special Population: IEP | **13** | 89.87 |
| Special Population: Low-Income | **68** | 93.47 |
| Special Population: Homeless | **5** | 88.66 |
| Special Population: Military Connected | **NULL** | 96.83 |
| Special Population: Youth in Care | **1** | 74.34 |
| Special Population: Non-Traditional | **65** | 96.43 |
| Special Population: Single Parent | **NULL** | 94.47 |
| Special Population: Displaced Homemaker | **NULL** | 100 |

**Career & Tech Educ Consortium**

Freeport Jr Sr High School

**1S2: Extended Graduation Rate:**The percentage of CTE concentrators who graduate high school as measured by the extended-year adjusted graduation rate as defined in such Section 8101(within six years of entering high school).

**Performance Indicator Target:**95.4%

**90% of PI Target:**85.86%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** |  | **Statewide** |
| All Students - Number of Concentrators | **115** | 60,519 |
| All Students - Number of Concentrators that Met Requirements | **103** | 57,703 |
|  | | |
| All Students | **115** | 95.35 |
| Gender: Male | **59** | 96.19 |
| Gender: Female | **56** | 93.53 |
| Race: Hispanic/Latino | **10** | 93.53 |
| Race: American Indian/Alaskan | **NULL** | 91.6 |
| Race: Asian | **1** | 97.82 |
| Race: Black/African America | **15** | 92.79 |
| Race: Hawaiian/Pacific Islander | **NULL** | 92.45 |
| Race: White | **77** | 96.28 |
| Race: Two or More | **12** | 95.6 |
| Special Population: English Learners | **1** | 87.45 |
| Special Population: Migrant | **NULL** | 100 |
| Special Population: IEP | **6** | 89.81 |
| Special Population: Low-Income | **64** | 92.35 |
| Special Population: Homeless | **11** | 88.86 |
| Special Population: Military Connected | **NULL** | 98.34 |
| Special Population: Youth in Care | **NULL** | 85.11 |
| Special Population: Non-Traditional | **42** | 96.58 |
| Special Population: Single Parent | **NULL** | 67.72 |
| Special Population: Displaced Homemaker | **NULL** | 100 |

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Freeport Jr Sr High School

**2S1: Academic Proficiency in Reading:**CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in reading/language arts as described in Section 1111(b)(2) of such Act.

**Performance Indicator Target:**36.1%

**90% of PI Target:**32.49%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** |  | **Statewide** |
| All Students - Number of Concentrators | **107** | 55,308 |
| All Students - Number of Concentrators that Met Requirements | **22** | 19,066 |
|  | | |
| All Students | **107** | 34.47 |
| Gender: Male | **56** | 36.03 |
| Gender: Female | **51** | 20.45 |
| Race: Hispanic/Latino | **18** | 20.45 |
| Race: American Indian/Alaskan | **1** | 23.33 |
| Race: Asian | **NULL** | 60.54 |
| Race: Black/African America | **17** | 13.08 |
| Race: Hawaiian/Pacific Islander |  | 39.47 |
| Race: White | **61** | 41.19 |
| Race: Two or More | **10** | 38.65 |
| Special Population: English Learners | **2** | 0.96 |
| Special Population: Migrant | **NULL** | 0 |
| Special Population: IEP | **9** | 7.02 |
| Special Population: Low-Income | **58** | 17.91 |
| Special Population: Homeless | **4** | 12.89 |
| Special Population: Military Connected | **NULL** | 31.71 |
| Special Population: Youth in Care | **NULL** | 11.24 |
| Special Population: Non-Traditional | **56** | 38.21 |
| Special Population: Single Parent | **NULL** | 27.01 |
| Special Population: Displaced Homemaker | **NULL** | 0 |

**Career & Tech Educ Consortium**

Freeport Jr Sr High School

**2S2: Academic Proficiency in Mathematics:**CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act.

**Performance Indicator Target:**34.7%

**90% of PI Target:**31.23%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** |  | **Statewide** |
| All Students - Number of Concentrators | **107** | 55,308 |
| All Students - Number of Concentrators that Met Requirements | **10** | 18,759 |
|  | | |
| All Students | **107** | 33.92 |
| Gender: Male | **56** | 31.04 |
| Gender: Female | **51** | 19.48 |
| Race: Hispanic/Latino | **18** | 19.48 |
| Race: American Indian/Alaskan | **1** | 30.83 |
| Race: Asian | **NULL** | 69.54 |
| Race: Black/African America | **17** | 10.89 |
| Race: Hawaiian/Pacific Islander | **NULL** | 36.84 |
| Race: White | **61** | 40.34 |
| Race: Two or More | **10** | 37.09 |
| Special Population: English Learners | **2** | 3.04 |
| Special Population: Migrant | **NULL** | 0 |
| Special Population: IEP | **9** | 6.43 |
| Special Population: Low-Income | **58** | 16.5 |
| Special Population: Homeless | **4** | 10.1 |
| Special Population: Military Connected | **NULL** | 31.71 |
| Special Population: Youth in Care | **NULL** | 3.37 |
| Special Population: Non-Traditional | **56** | 37.27 |
| Special Population: Single Parent | **NULL** | 17.54 |
| Special Population: Displaced Homemaker | **NULL** | 33.33 |

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Freeport Jr Sr High School

**2S3: Academic Proficiency in Science:**CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section1111(b)(1) of the ESEA of1965, as measured by the academic assessments in science as described in Section 1111(b)(2) of such Act.

**Performance Indicator Target:**35.8%

**90% of PI Target:**32.22%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** |  | **Statewide** |
| All Students - Number of Concentrators | **101** | 49,264 |
| All Students - Number of Concentrators that Met Requirements | **14** | 20,687 |
|  | | |
| All Students | **101** | 41.99 |
| Gender: Male | **55** | 39.87 |
| Gender: Female | **46** | 28.17 |
| Race: Hispanic/Latino | **12** | 28.17 |
| Race: American Indian/Alaskan | **1** | 32.04 |
| Race: Asian | **NULL** | 63.65 |
| Race: Black/African America | **17** | 15.92 |
| Race: Hawaiian/Pacific Islander | **NULL** | 51.52 |
| Race: White | **63** | 49.34 |
| Race: Two or More | **8** | 47.13 |
| Special Population: English Learners | **NULL** | 2.97 |
| Special Population: Migrant | **NULL** | 0 |
| Special Population: IEP | **7** | 11.79 |
| Special Population: Low-Income | **53** | 25.89 |
| Special Population: Homeless | **4** | 20.67 |
| Special Population: Military Connected | **NULL** | 37.58 |
| Special Population: Youth in Care | **NULL** | 15.15 |
| Special Population: Non-Traditional | **56** | 44.53 |
| Special Population: Single Parent | **NULL** | 27.12 |
| Special Population: Displaced Homemaker | **NULL** | 33.33 |

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Freeport Jr Sr High School

**3S1: Post-Program Placement:** The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service, or a service program that receives assistance under Title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in Section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed (these data are not yet available).

**Performance Indicator Target:**35.8%

**90% of PI Target:**32.22%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** |  | **Statewide** |
| All Students - Number of Concentrators | **110** | 49,264 |
| All Students - Number of Concentrators that Met Requirements | **0** | 20,687 |
|  | | |
| All Students | **110** | 41.99 |
| Gender: Male | **58** | 39.87 |
| Gender: Female | **52** | 28.17 |
| Race: Hispanic/Latino | **18** | 28.17 |
| Race: American Indian/Alaskan | **1** | 32.04 |
| Race: Asian | **1** | 63.65 |
| Race: Black/African America | **15** | 15.92 |
| Race: Hawaiian/Pacific Islander | **NULL** | 51.52 |
| Race: White | **65** | 49.34 |
| Race: Two or More | **10** | 47.13 |
| Special Population: English Learners | **1** | 2.97 |
| Special Population: Migrant | **NULL** | 0 |
| Special Population: IEP | **11** | 11.79 |
| Special Population: Low-Income | **62** | 25.89 |
| Special Population: Homeless | **5** | 20.67 |
| Special Population: Military Connected | **NULL** | 37.58 |
| Special Population: Youth in Care | **1** | 15.15 |
| Special Population: Non-Traditional | **58** | 44.53 |
| Special Population: Single Parent | **NULL** | 27.12 |
| Special Population: Displaced Homemaker | **NULL** | 33.33 |

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**4S1: Nontraditional Program:** The percentage of CTE concentrators in CTE programs and programs of study that lead to fields in which their gender is underrepresented.

**Performance Indicator Target:**40.1%

**90% of PI Target:**36.09%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** |  | **Statewide** |
| All Students - Number of Concentrators | **118** | 57,075 |
| All Students - Number of Concentrators that Met Requirements | **64** | 23,223 |
|  | | |
| All Students | **118** | 40.69 |
| Gender: Male | **60** | 52.36 |
| Gender: Female | **58** | 35.88 |
| Race: Hispanic/Latino | **19** | 35.88 |
| Race: American Indian/Alaskan | **1** | 44.88 |
| Race: Asian | **1** | 41.6 |
| Race: Black/African America | **20** | 41.83 |
| Race: Hawaiian/Pacific Islander | **NULL** | 40 |
| Race: White | **66** | 42.15 |
| Race: Two or More | **11** | 39.95 |
| Special Population: English Learners | **2** | 29.74 |
| Special Population: Migrant | **NULL** | 75 |
| Special Population: IEP | **11** | 30.15 |
| Special Population: Low-Income | **64** | 39.38 |
| Special Population: Homeless | **5** | 45.38 |
| Special Population: Military Connected | **NULL** | 37.1 |
| Special Population: Youth in Care | **NULL** | 47.47 |
| Special Population: Non-Traditional | **64** | 100 |
| Special Population: Single Parent | **NULL** | 48.65 |
| Special Population: Displaced Homemaker | **NULL** | 100 |

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**5S2: Program Quality – Attained Postsecondary Credits:** The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement.

**Performance Indicator Target:**30.9%

**90% of PI Target:**27.81%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** |  | **Statewide** |
| All Students - Number of Concentrators | **109** | 56,628 |
| All Students - Number of Concentrators that Met Requirements | **66** | 17,854 |
|  | | |
| All Students | **109** | 31.53 |
| Gender: Male | **58** | 31.46 |
| Gender: Female | **35** | 32.21 |
| Race: Hispanic/Latino | **18** | 32.21 |
| Race: American Indian/Alaskan | **1** | 30.65 |
| Race: Asian | **1** | 26.48 |
| Race: Black/African America | **15** | 29.26 |
| Race: Hawaiian/Pacific Islander | **NULL** | 20 |
| Race: White | **64** | 32.08 |
| Race: Two or More | **10** | 32.91 |
| Special Population: English Learners | **1** | 29.5 |
| Special Population: Migrant | **NULL** | 25 |
| Special Population: IEP | **10** | 30.41 |
| Special Population: Low-Income | **61** | 31.4 |
| Special Population: Homeless | **5** | 29.86 |
| Special Population: Military Connected | **NULL** | 32.43 |
| Special Population: Youth in Care | **NULL** | 24.74 |
| Special Population: Non-Traditional | **57** | 29.55 |
| Special Population: Single Parent | **NULL** | 35.68 |
| Special Population: Displaced Homemaker | **NULL** | 0 |

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 Freeport Jr Sr High School

**5S3: Program Quality – Work-Based Learning:**The percentage of CTE concentrators graduating from high school having participated in work-based learning.

**Performance Indicator Target:**6.9%

**90% of PI Target:**6.21%

**Local v. Statewide Data Comparison**

|  |  |  |
| --- | --- | --- |
| **Data Metric** |  | **Statewide** |
| All Students - Number of Concentrators | **109** | 56,628 |
| All Students - Number of Concentrators that Met Requirements | **2** | 3,854 |
|  | | |
| All Students | **109** | 6.81 |
| Gender: Male | **58** | 6.41 |
| Gender: Female | **51** | 4.89 |
| Race: Hispanic/Latino | **18** | 4.89 |
| Race: American Indian/Alaskan | **1** | 3.23 |
| Race: Asian | **1** | 2.51 |
| Race: Black/African America | **15** | 6.4 |
| Race: Hawaiian/Pacific Islander | **NULL** | 10 |
| Race: White | **64** | 7.9 |
| Race: Two or More | **10** | 7.49 |
| Special Population: English Learners | **1** | 5.44 |
| Special Population: Migrant | **NULL** | 0 |
| Special Population: IEP | **10** | 10.3 |
| Special Population: Low-Income | **61** | 7.1 |
| Special Population: Homeless | **5** | 8 |
| Special Population: Military Connected | **NULL** | 4.58 |
| Special Population: Youth in Care | **NULL** | 12.37 |
| Special Population: Non-Traditional | **57** | 7.45 |
| Special Population: Single Parent | **NULL** | 16.43 |
| Special Population: Displaced Homemaker | **NULL** | 33.33 |