

## Career and Technical Education (CTE) and Innovation

Program Improvement Plan - Perkins Performance Indicators FY23 February 2024 – December 2024

In accordance with the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), EFE regions that fall to meet 90% of the state target for a performance indicator(s) are required to develop and implement a Program Improvement Plan (PIP) for sach of the Indicators not met. The PIP must include analysis of the performance disparities or gaps and a plan of action to address using jags (Section 123.b).  2S2  CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section1111(b)(1) of the ESEA of 1986, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act.  School Year 2023 Performance Levels  Target Level:  School Year 2023 Performance Levels  Target Level:  Provide an analysis of performance disparities and gaps for this indicator  2S2  Provide an analysis of performance disparities and gaps for this indicator  2S2  Provide an analysis of performance disparities and gaps for this indicator  2S3  Provide an analysis of performance disparities and gaps for this indicator  2S4  Provide an analysis of performance disparities and gaps for this indicator  2S5  Provide an analysis of performance disparities and gaps for this indicator  2S5  Provide an analysis of performance disparities and gaps for this indicator  2S5  Provide an analysis of performance disparities and gaps for this indicator  2S6  Provide an analysis of performance disparities and gaps for this indicator  2S7  Provide an analysis of performance disparities and gaps for this indicator  2S8  Provide an analysis of performance disparities and gaps for this indicator  2S8  Provide an analysis of performance disparities and gaps for this indicator  2S8  Provide an analysis of performance disparities and gaps for this indicator  2S8  Provide an analysis of performance disparities and gaps for this indicator  2S8  Provide an analysis of performance disparities and gaps for this indicator  2S8  Provide an analysis of performance disparities and	Γitle:			Date:		
regions that fail to meet 90% of the state target for a performance indicator(s) are required to develop and pipelment a Program Improvement Plan (PIP) for aeach of the indicators not met. The PIP must include an analysis of the performance disparities or gaps and a plan of action to address such gaps (Section 123.b).  252  252  CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act.  School Year 2023 Performance Levels  Target Level:  28.50  Pow of Target:  25.65  Districts in EFE that did not meet 90% of Target  Insert District Name Here  Part A – Specific Stakeholders  Insert list of specific Stakeholders here.  The stakeholder is th MUST include those individuals who were invited to the Comprehensive Local Needs Assessar (CLNA), as well as applicable representatives from local districts that failed to meet the state target.  Part B – Activities and Strategies  Insert list of activities and strategies here.  Activities and strategies should reflect the identified gaps and disparities and the steps that will be taken to close those greater timeline of specific activities and strategies indicated in your FY22 PIP which you plan to continue.  Part C – Timeline of Implementing Specific Activities through FY24  Insert timeline of specific activities here.  Timeline should include activities from your FY22 PIP that are not yet completed.	EFE Nu	ımber:	System Name:			
state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act.  School Year 2023 Performance Levels Target Level: 28.50 90% of Target: 25.65  Districts in EFE that did not meet 90% of Target Insert District Name Here  Part A – Specific Stakeholders Insert list of specific Stakeholders (CLNA), as well as applicable representatives from local districts that failed to meet the state target.  Part B – Activities and Strategies Insert list of activities and strategies here.  This could also include activities and strategies indicated in your FY22 PIP which you plan to continue.  Part C – Timeline of Implementing Specific Activities through FY24 Insert impline of specific activities here.  Timeline should include activities from your FY22 PIP that are not yet completed.  Other Notes	regions th implemer	hat fail to meet 90% of the state nt a Program Improvement Plai	e target for a perforn n (PIP) <b>for each of</b> :	nance indicator(s) : <b>the indicators not</b>	are required to deve t <b>met.</b> The PIP must	elop and t include an
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